

## “Ethical Decision Making” Unit and Activities

The following is an example of using D2L and outside class activity to create a significant learning experience that specifically helps the students understand the basic principles of

By the end of this unit students will be able to:

1. Explain the overall process of ethical decision making
2. Identify the basic steps of ethical decision making
3. Apply the process of ethical decision making to common management problems

Design and how it all relates to D2L:

1. Students will read textbook chapter on business ethics and/or article on ethical decision making (introduce concepts and basic knowledge).
2. Complete low-stakes concept check which “unlocks” the pharmaceutical case study.
3. Students read the pharmaceutical case study
4. Students complete first side of the discussion tracker before coming to class
5. Following class complete the discussion tracker as a group
6. Follow up with discussion on discussion board.

## **Case Study:**

After reading Chapter 12: The Process of Making Ethical Decisions in the text book take some time and read through this case study on Devlin McGregor and their extraction of XTY compound from a third world country.

After reading the short case and before coming to class please be sure to complete the upper left-hand box of the discussion tracker by answering stating what you believe Devlin McGregor should do. Use the lower left-hand corner of the discussion tracker to list *three* specific examples based on your readings that illustrate why Devlin McGregor may continue to extract XTY or not.

Bring the partially completed tracker to our next class. After brief class discussion and some small group activity, we'll complete the tracker and see if your view has been altered in any way or been enlightened by your fellow students

